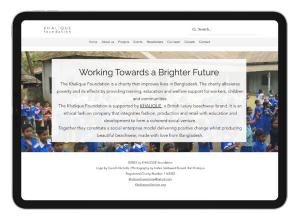
KHALIQUE foundation

ANNUAL UPDATE 2023

The Khalique Foundation aims to directly improve the lives of impoverished people in Bangladesh by providing training and education.



Website





Sewing school update

Working both in Bangladesh and the UK, trustee, Rounaque Khalique, visited Bangladesh for a due diligence trip in February 2024. We are happy to report the sewing school and primary school are operating well post the impact of Covid. The teachers and students provided excellent feedback and we are delighted to be able to continue supporting both activities.

The Khalique Foundation is working with a new sewing teacher in Sylhet to provide training for local people. We have worked with the sewing school since 2016 and continue to support the school by maintaining the four sewing machines and providing materials that are required to run the school.

Students are able to develop their sewing skills further and have progressed to pattern cutting. After training the students have a number of options:

- Entering the garment industry as trained labour on contract.
- Working as freelancers.
- Setting up as cottage industries.
- Being able to simply make clothes for themselves and their families.

This year we also sampled pyjamas as well as beachwear and hope to produce children's pyjamas in the next year.











Educational support

Rounaque also visited Jhalopara School on her trip. We have been supporting this primary school also since 2016. As Rounaque went to this school it is always a wonderful experience for her, the teachers and students. Once again we provided the whole school with exercise books and pens and final year students were also given geometry boxes. We continue to support some students with scholarships for secondary education.

UK activity

Here in the UK, we are planning our next supper club to raise funds and showcase and sell garments made by the students from the sewing school.

Support Khalique Foundation

For donations please click here. | www.khalique.org